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To do: two weeks before the meeting

- Log in to easySpeak http://ascotspeakers.toastmasterclub.org/
- For every Speaker and role holder who hasn't yet confirmed (no green tick by their name), get them to decline or confirm their scheduled speech or assigned role.
- Update the meeting assignments in easySpeak accordingly.*

Declined: click their red x

Confirmed: click their checkbox and click [Save]

^{*} If you're not the Meeting Meeting Manager for the meeting (displayed at the bottom of the meeting page) tell the VP Education or Webmaster.



To do: one week before the meeting

- · Read the both meeting checklists and decide which you will use
- Prepare and practice your introduction to the meeting (max 3 mins) see Opening the
 meeting in the longer version of the meeting checklist
- Log in to easySpeak (Toastmaster Automation) to find out the latest confirmed meeting roles. http://ascotspeakers.toastmasterclub.org/
- Check with the <u>VP Education</u> (VPE) to find out if there are any changes to the usual agenda.
- Come up with a theme for the meeting at least 5 days before.
- Let the <u>VPE</u> (for the agenda), <u>Grammarian</u> (for the word of the day) and <u>Table Topics</u> <u>Master</u> (for topic questions) know what the theme is.
- Contact the <u>General Evaluator</u> at least 3 days in advance to confirm the assignment (if they were already confirmed on easySpeak).
- Ask the <u>General Evaluator</u> to contact the other members of the evaluation team
 (<u>Speech Evaluators</u>, <u>Table Topics Evaluator</u> and <u>Grammarian</u>) and remind them of their
 responsibilities. *Meeting role guides are at http://www.ascotspeakers.org.uk/guides*
- By default, the agenda will not include the time for you to introduce each <u>Speaker</u> with personal information on your theme. If you want to include themed introductions, let the <u>VPE</u> know before the Monday of the meeting so that they can remove a minute for every <u>Speaker</u> from the break.

How to get member e-mail addresses

Log in to the club web site - http://www.ascotspeakers.org.uk/
 If you don't know your password, click Request new password on the login form, enter your mail address. You'll be mailed a one-time link and instructions.

Your username is shown on http://www.ascotspeakers.org.uk/members

Go to About us > Our members > member e-mail addresses

MEETING CHECKLIST

short version (1 side of paper)

TOASTMASTER CHECKLIST

ASCOT SPEAKERS

UPON ARRIVAL

- reserve seat near front
- find someone to evaluate you as TME in your CL manual
- everyone on agenda present? If not, find replacements with VPE

OPENING THE MEETING

- agenda
- each meeting different different speakers/role-holders each time CC/CL
- theme
- · slips for feedback, voting
- <u>Timer:</u> explain role
- Grammarian: explain role

PREPARED SPEECHES

- For each prepared speech:
 - Speech Evaluator: speech objectives
 - o speech title Speaker's name
 - Timer: 1 min for feedback slips
- Timer: report
- Best Speaker vote (if at least 3 speeches in time) Timer: 1 min

BREAK

· state time to return

TABLE TOPICS SESSION

• Is session going to over-run?

EVALUATION SESSION

- Speech Evaluators
- <u>Table Topics Evaluators</u>
- <u>Timer:</u> report
- Best Evaluator vote (if at least 3 evaluations in time) Timer: 1 min
- Grammarian: report
- General Evaluator: report
- handover to <u>President</u>

MEETING CHECKLIST

full version

When handing over to a new role-holder:

- start the applause
- shake their hand
- · move off the stage

Upon arrival at the meeting

- Check with the **Speakers** for any last-minute changes.
- If there are any last-minute drop-outs, work with the <u>VPE</u> to find replacements.
- Sit near the front of the room and have your <u>Speakers</u> do likewise for quick and easy access to the lectern.
- Before the meeting starts, find another member who will evaluate you as Toastmaster in your Competent Leadership manual.

Opening the meeting

- 1. hand over from the President
- 2. introduction [MAX: 3 mins] explain:
 - agenda (prepared speeches, impromptu speeches, evaluations) + any changes
 - explain each meeting is different because the role-holders are different that is how we work through communication and leadership projects

0	theme (if there is one)	
	` ,	

- protocol emphasise slips
 - encourage everyone to fill in each part (even guests)
 - write your name on feedback slip so speaker can follow-up
 - give feedback slips to <u>Speakers</u> during the break or at the end of the meeting
 - slips also used for voting
- time-keeping point out the clock facing the front for role-holders

3.	ask <u>Timer</u> to explain their role (stand by their chair) [1m 30s]
4.	(call up) hand over to/from the <u>Grammarian</u> to explain their role

Prepared speeches 5. for each prepared speech: a) ask the Speech Evaluator to stand by their chair and give the speech objectives b) hand over to/from the <u>Speaker</u> (speech title – name) **SPEAKER TITLE EVALUATOR** TIME M:S 1 2 3 4 c) <u>Timer</u>: one minute for feedback slips (<u>Toastmaster</u> shouldn't talk during this time) e) wait for bell before resuming 6. Timer: was everyone in time? 7. Ask <u>Timer</u> for a full report 8. if at least 3 speeches in time about to vote for Best Speaker

Ask people to vote on the Best Speaker according to who best met their speech objectives

- Members: also write name of <u>Speaker</u> you think has **Most Improved** since last speech
- <u>Timer</u> one minute on the clock please vote for **Best Speaker**
- 9. if **less** than 3 speeches in time
 - no vote, need at least three <u>Speakers</u> in time

Break

10. announce break, telling people what time to return (printed on the agenda)	_pm
11. resume the meeting on time (the SAA should bang gavel 2-min, 1-min and 0-mins)	

	lal	ole Topics Sessio	n				
	12. hand over to the <u>Table Topics Master</u>						
	13.	 indicate to the <u>Table Topics Master</u> when time is up for speakers (see the time against "End of Table Topics speeches" on the agenda) 					
	14. handover from the <u>Table Topics Master</u>						
E	ΞV	aluation session					
	15.	5. hand over to/from each <u>Speech Evaluator</u>					
	#	SPEAKER	EVALUATOR	TIME M:S			
	1						
	2						
	3						
	4						
		Table Topics Evaluator 4-6mins					
	·						
	16.	hand over to/from the Table Topics I	<u>Evaluator</u>				
	17.	17. <u>Timer:</u> were all the evaluators everyone in time?					
	18.	Ask Timer for a full report					
	19.	if at least 3 evaluations in time					
		<u>Timer</u> one minute on the clock – please vote for Best Evaluator					
	20.	if less than 3 evaluations in time					
		 no vote, need at least three <u>Evaluators</u> in time 					
	21.	hand over to/from the <u>Grammarian</u>					
	22	22. hand over to/from the General Evaluator					
_		That is a second to the second					
E	Ξn	ding					
	23.	hand over to the <u>President</u>					